



## SYLLABUS

<b>Course Title</b>	Information Retrieval Skills
<b>Course Number</b>	CSA 109-ONL
<b>Number of Credits</b>	1 semester credit
<b>Course Dates</b>	10/15/2018 - 12/15-2018
<b>Instructor</b>	Shawn Soper
<b>Email Address</b>	shawn.soper@doane.edu
<b>Office Hours/Availability</b>	Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.
<b><u>IMPORTANT TO NOTE::</u></b>	This is a one (1) credit class that begins at the START date of the term and runs for the following three (3) weeks ONLY with very specific due dates for coursework . If you feel you can not complete the coursework on the scheduled dates in the 3 week allotted time-frame, you will need to drop and take at a later date, as the course closes and grade is submitted for term.
<b>Textbook Information: (e.g. title, edition, publisher, ISBN)</b>	N/A
<b>Additional Course Materials</b>	You will need to be able to upload / save a video file to the Internet and provide a link to the video file
<b>Course Description</b>	An introduction to the available resources for researching topics in a variety of discipline areas. Covers traditional search strategies,

	CD-ROM search, online information retrieval, and proper use/notation of bibliographic information. <b>Prerequisite: CSA 101 or demonstrated competency.</b>
<b>Program Outcomes</b>	Foundational Area of Knowledge: Fundamentals  This class completes the minimum requirement for one of two computer science courses.
<b>Course Learning Outcomes/Objectives</b>	Learning Objectives <ul style="list-style-type: none"> <li>•Construct a search query using appropriate syntax</li> <li>•Evaluate information for timeliness, relevance, reliability and bias</li> <li>•Develop computer skills using the Internet to access indexes of information</li> <li>•Have a better understanding of the Internet</li> </ul>
<b>Technology Requirements</b>	<a href="https://www.doane.edu/faq/minimum-computer-requirements">https://www.doane.edu/faq/minimum-computer-requirements</a>

## Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Week 1 (10/15 - 10/21)	Evaluate information for timeliness, relevance, reliability and bias  Construct a search query using appropriate syntax	Self-Intro DB**  Assignment 1.1 Sites		Due Wed. 10/17 by 10:00pm Peer responses Due Fri. 10/19 by 10:00pm  Due Thurs. 10/25 by 10:00pm  Due Fri. 10/26 by 10:00pm

		Assignment 1.2 Boolean		Due Sun. 10/28 by 10:00pm
		Assessment 1.1- Major or Focus of Study		
Week 2 (10/22 -10/28)	Determine the different outcomes of using Boolean operators in a search  Compare and contrast proprietary vs. non-proprietary database search engines (i.e Doane Library databases vs. Google)	Assignment 2.1 Doane Library  Assignment 2.2 APA		Due Wed. 10/31 by 10:00pm  Due Fri. 11/2 by 10:00pm
Week 3 (10/29 - 11/5)	Create proper citations using APA format  Identify quality sources to access indexes of information	Assessment Final Research Methods and Summary of Past U.S. President		Due Sun. 11/4 by 10:00pm

**Grading Assessments**

Type of Assessment	Points	Total possible points
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Major or Focus of Study	60	60
Current Event	40	40
Research Methods and Summary of Past U.S. President	100	100
		200

### **Online Courses ONLY**

#### **Online Course**

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

#### **Communicating with the Instructor**

This course uses a “three before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these three sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. The “Question Center” discussion board

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you cannot find an answer to your question, please first post your question to the “Question Center” discussion board. Here your question can be answered to the benefit of all students by either your fellow students who know the answer to your question or the instructor. You are encouraged to answer questions from other students in the discussion forum when you know the answer to a question in order to help provide timely assistance.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email. My preference is that you will try to email me first. Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411

Email: [helpdesk@doane.edu](mailto:helpdesk@doane.edu)

Web: <http://www.doane.edu>

#### **Computer Requirements**

Minimum computer requirements for the successful use of Blackboard:

[http://www.doane.edu/about-doane/offices/its/help-and-support#min\\_requirements](http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements)

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

### **Email and Internet**

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your [Doane Gmail](#) account regularly for course related messages. ***THIS IS NOT OPTIONAL.***

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <http://bb2.doane.edu>

### **Submitting Assignments**

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

### **Campus Network or Blackboard Outage**

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

### **Grade Scale**

A+ = 97-100%    A = 94-96%    A- = 90-93%    B+ = 87-89%    B = 84-86%    B- = 80-83%

C+ = 77-79%    C = 74-76%    C- = 70-73%    D+ = 67-69%    D = 64-66%    D- = 60-63%

F= 59% or below

<b>Participation Policy</b>	This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.
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<b>Study Time</b>	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 4-6 hours a week preparing for and actively participating in this 3-week 1 credit hour course. This actual time for study varies depending on students' backgrounds.
<b>Late Work</b>	ALL assignments must be finished and turned in to complete the course. Unless the instructor is notified BEFORE the assignment is due, it is automatically docked one letter grade each day it is late.
<b>Submitting Assignments</b>	All assignments, unless otherwise announced by the instructor, MUST be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.
<b>Communication Policy including Assignment Feedback</b>	Please allow 2-4 days for feedback on assignments. (depending on which week / material that is due) This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes if needed. If you do not know how to look at feedback using the My Grades tool in Blackboard, please notify me immediately.
<b>Academic Integrity Policy</b>	New Academic Integrity Policy to be released AUTM 2018
<b>Academic Support</b>	Please contact academicsupport@doane.edu <a href="https://www.doane.edu/graduate-and-adult/academic-support">https://www.doane.edu/graduate-and-adult/academic-support</a>
<b>Disability Services</b>	<a href="https://www.doane.edu/disability-services">https://www.doane.edu/disability-services</a> Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Chris Brady at <a href="mailto:chris.brady@doane.edu">chris.brady@doane.edu</a> or 402-467-9031 for assistance.
<b>Military Services</b>	<a href="https://www.doane.edu/graduate-and-adult/military">https://www.doane.edu/graduate-and-adult/military</a>
<b>Anti-Harassment Policy</b>	<a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452</a>

<b>Grade Appeal Process</b>	<a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238</a>
<b>Credit Hour Definition</b>	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
<b>Syllabus Changes</b>	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.